Appendix A

Selecting Topics

Selecting topics for the seminar is always one of the most difficult and stressful times in the seminar. There are at least two reasons for this:
1. There are many, many interests; in other words a lot of interesting ideas.
2. There must be creative and quick generalizations on the topic, which is very demanding and must be done on the spot. The Great Teaching Roundup will take a different direction in the future in order to save some time and effort on the part of the staff and the participants

Below are all of the topics posted by the participants. The   topics are ones on the right. The bold (general topics) were derived after the seminar was over. Here are the ideas:

Great Teaching Roundup '04

Topics Nominated

Faculty Governance   collaboration, faculty salaries and benefits, seniority, communication, workload, status quo, faculty rights, faculty association.

Technology   Online testing, online class size, STARLINK, online retention, online teaching, distance learning, labs, classroom technology, funding technology.

Classroom Interaction   Enthusiasm, disclosure, students ask more questions, faculty indifference, connecting with students, life skills, student study groups, student motivation.

Student Life   Athletics, loans, education concerns, office hours, student orientation, recruitment

Professional Development   Time management, professionalism

Other Colleges   Articulation, transfer

Policies	Attendance, ethics, cheating, plagiarism, displacing teachers, student rights, tenure
Career Issues	Becoming an administrator, juggling the student/teacher roles
Faculty Support	Wellness programs, learning resource centers
Evaluation	Testing for disabled students
Discipline	Hygiene, disruption in the classrooms
Innovation	Learning communication, ice breakers, problem based learning, innovative software, 21st century techniques, humor in the classroom, extra credit, students use of the syllabus, power point teaching, ESL students, student responsibility, students to ask more questions, different educational backgrounds

Although the participants did not generate the topics on the left in boldface type, they are virtually the same every seminar. Some of the topics on the right are too small in content to maintain sufficient substance to sustain a full one hour and one-half hour session. For instance, attendance polices is too restrictive a topic.

So we have chosen, instead of starting with a blank page to start with the boldface, general, topics and to add the exemplification on the right..

We would of course leave the participants the right to add their own Boldface topics, in can one or two of interest and importance have been overlooked

The staff feels that this approach will hasten the seminar participation, and generate more ideas. For instance under "Faculty Support" there are surely more than two ways that faculty find support. The new, modified way of generating topics to enhance higher quality and more productive thinking.

We will try it.